Distance Learning Schedule Week of May 11th

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|  | **Monday, May 11** | **Tuesday, May 12** | **Wednesday, May 13** | **Thursday, May 14** | **Friday, May 15** |
| **MATH** | **TO DO & TURN IN:**  Multiplication Review Problems Nearpod  (The link to the Nearpod is on the class website) | **TO DO & TURN IN:**  Multiplication Review – M&Ms Nearpod  (The link to the Nearpod is on the class website) | **TO DO & TURN IN:**  Write your own multiplication word problems. Share your word problem using the class chat on teams or email your problem to me.  You will solve each other’s problems next week! | **TO DO:**  Prodigy and/or ST Math |  |
| **READING**  **Novel Study -**  ***The One and Only Ivan*** | **READ:** Chapters “remembering” – “not right”  **WRITE**:   * Week 5 Discussion Question 1 & 2   The discussion questions are posted in your Reading Team | **READ**: chapters “going nowhere” – “ad”  **WRITE**:   * Week 5 Discussion Question 3 | **READ**: Chapters “imagining”– “twelve”  **WRITE**:   * Week 4 Discussion Question 4 | **READ**: Chapters “H” – “more paintings”  **WRITE**:   * Week 3 Discussion Questions 5 |  |
| **Video Meeting**  **Agenda** | **10:00**   * Share elephant information * Go over assignments for the week. | **10:00**   * Go over Multiplication Review Nearpod * Discuss chapters “remembering” – “not right” * Share answers to discussion questions 1 & 2 | **10:00**   * Go over Multiplication Review M&Ms nearpod * Discuss chapters “going nowhere” – “ad” * Share answers to discussion question 3 | **10:00**   * Solve some of your word problems you sent me. * Discuss chapters “imagining” – “twelve” * Share answers to discussion question 4 | **10:00**   * Discuss chapters “H” – “more paintings” * Share answers to discussion question 5 |
| **SCIENCE** | **Science Connection to *The One and Only Ivan***  This week you will collect facts and information on gorillas. As you research gorillas, record information about their preferred natural habitat (climate, environment), features in the habitat gorillas need to survive (plants, water sources, etc), and behaviors (do they prefer to live solo or with other elephants, diet, traits, etc). You can record information in a notebook, word document, or using the attached graphic organizer. Hold onto the information you collect - you will apply it to the post reading project (designing elephant and gorilla habitats). There is no minimum or maximum amount of information you need. If you find that you need more information on gorillas when you start working on the post reading project, you can always do additional research. Click on the link below to begin your gorilla research. I will post additional links on the class website.  [www.gorillas.org](http://www.gorillas.org) | | | | |
| **WRITING** | **Several of the assignments this week involve writing.**  **Narrative Writing:**  **(Ideas for ongoing writing)**   1. Daily journal entry. 2. Start a personal blog. 3. Write a letter and/or email to a friend or relative. 4. Create a comic using Pixton. Click on the link to join the class & set up account - Pixton Comic Link - <https://join.pixton.com/ec5j6> 5. Write an article for Amalia’s newspaper. 6. Write a script. Create a stop motion film or video. | | | | |
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