	Monday, April 6	Tuesday, April 7	Wednesday, April 8	Thursday, April 9	Friday, April 10
Math	<u>TO DO:</u>	<u>TO DO:</u>	<u>TO DO:</u>	<u>TO DO:</u>	<u>TO DO:</u>
	Math Review Problems	Math Review Problems	1. Math Review	Daily Starter Math	Daily Starter Math
	(Do before 10:00 Zoom	(Do before 10:00 Zoom	Problems (Do	Review (Do before	Review (Do before
	Meeting)	Meeting)	before 10:00 Zoom	10:00 Zoom Meeting)	10:00 Zoom Meeting)
	67 X 39 =	3,795 ÷ 6 =	Meeting)	6,024 ÷ 3 =	Module 7 Problem Set 5
	Module 7 Problem Set 1	Module 7 Problem Set 2	2,345 X 8 =	Module 7 Problem Set 4	
			2. Module 7 Problem		TURN IN:
	TURN IN:	TURN IN:	Set 3	TURN IN:	Problem set 7.5
	Problem set 7.1	Problem set 7.2		Problem set 7.4	
			<u>TURN IN:</u>		Other:
	Other:	Other:	3. Problem set 7.3	Other:	1. ST Math
	1. BrainPop Customary	1. BrainPop Customary		1. ST Math	2. Prodigy
	Units -	Units -	Other:	2. Prodigy	
	<u>https://www.brainpop.</u>	<u>https://www.brainpop.</u>	1. BrainPop Customary		
	<u>com/dashboard/assign</u>	<u>com/dashboard/assign</u>	Units -		
	ments/ed60029bea599	ments/ed60029bea599	https://www.brainpop.		
	49a/periods/9b685228	49a/periods/9b685228	com/dashboard/assign		
	<u>a490d858</u>	<u>a490d858</u>	ments/ed60029bea599		
	2. ST Math	2. ST Math	49a/periods/9b685228		
	3. Prodigy	3. Prodigy	<u>a490d858</u> 2. ST Math		
			3. Prodigy		
Reading	Big Idea: Resources	Big Idea: Resources	Big Idea: Resources	Big Idea: Resources	Big Idea: Resources
	Essential Question: How	Essential Question: How	Essential Question: How	Essential Question: How	Essential Question: How
	have our energy sources	have our energy sources	have our energy sources	have our energy sources	have our energy sources
	changed over the years?	changed over the years?	changed over the years?	changed over the years?	changed over the years?
	6 ,		0 ,	с ,	, ,
	TO DO:	TO DO:	TO DO:	TO DO:	TO DO:
	Unit 6 Week 3 Wonders	Unit 6 Week 3 Wonders	Unit 6 Week 3 Wonders	Unit 6 Week 3 Wonders	Unit 6 Week 3 Wonders
	Assignments	Assignments	Assignments	Assignments	Assignments
	Newsela Articles –	Newsela Articles –	Newsela Articles –	Newsela Articles –	Newsela Articles –
	Renewable vs.	Renewable vs.	Renewable vs.	Renewable vs.	Renewable vs.
	Nonrenewable	Nonrenewable	Nonrenewable	Nonrenewable	Nonrenewable
	resources + Pros & Cons	resources + Pros & Cons	resources + Pros & Cons	resources + Pros & Cons	resources + Pros & Cons
	graphic organizer	graphic organizer	graphic organizer	graphic organizer	graphic organizer

Room 214 – Schedule & Assignments

	Other Reading Activities –	Other Reading Activities –	Other Reading Activities –	Other Reading Activities –	Other Reading Activities –
	1. Start listening to a book	1. Start listening to a book	 Start listening to a book 	1. Start listening to a book	1. Start listening to a book
	on Audible. Audible is	on Audible. Audible is	on Audible. Audible is	on Audible. Audible is	on Audible. Audible is
	offering free access to kids	offering free access to kids	offering free access to kids	offering free access to kids	offering free access to kids
	right now! Audible -	right now! Audible -	right now! Audible -	right now! Audible -	right now! Audible -
	https://stories.audible.com	https://stories.audible.com	https://stories.audible.com	https://stories.audible.com	https://stories.audible.com
	/discovery	/discovery	/discovery	/discovery	/discovery
	2. Scholastic News –	2. Scholastic News –	2. Scholastic News –	2. Scholastic News –	2. Scholastic News –
	February 17 th Issue – <i>Riding</i>	February 17 th Issue –	February 17 th Issue –	February 17 th Issue –	February 17 th Issue –
	With Pride – Plus Skill	Riding With Pride – Plus	Riding With Pride – Plus	Riding With Pride – Plus	Riding With Pride – Plus
	Builders	Skill Builders	Skill Builders	Skill Builders	Skill Builders
	https://sn4.scholastic.com/i	https://sn4.scholastic.c	https://sn4.scholastic.c	https://sn4.scholastic.c	https://sn4.scholastic.c
	<u>ssues/2019-</u>	om/issues/2019-	om/issues/2019-	om/issues/2019-	om/issues/2019-
	<u>20/021720.html</u> (if you	<u>20/021720.html</u> (if you	<u>20/021720.html</u> (if you	<u>20/021720.html</u> (if you	<u>20/021720.html</u> (if you
	have to enter the class code	have to enter the class	have to enter the class	have to enter the class	have to enter the class
	again, it is birdseed5	code again, it is	code again, it is	code again, it is	code again, it is
	birdseed5		birdseed5	birdseed5	birdseed5
Science	Big Idea: Natural Resources	Big Idea: Natural Resources	Big Idea: Natural Resources		
	– Renewable vs.	– Renewable vs.	– Renewable vs.		
	Nonrenewable energy	Nonrenewable energy	Nonrenewable energy		
	sources.	sources.	sources.		
	Essential Question: What	Essential Question: What	Essential Question: What		
	are natural resources and	are natural resources and	are natural resources and		
	why are they important?	why are they important?	why are they important?		
	TO DO:	<u>TO DO:</u>	<u>TO DO:</u>		
	FOSS – Natural Resources	Mystery Science	BrainPop – Natural		
	Virtual Investigation	https://mysteryscience.com	Resources		
	**Look below the schedule	<u>/energy/mystery-</u>	**Look below the schedule		
	table at the FOSS login	8/renewable-energy-	table to see the BrainPop		
	information**	<u>natural-</u>	class code for joining		
	https://www.fossweb.com/	resources/269?r=25083829	Buchsbaum 2019-2020.		
	delegate/ssi-wdf-ucm-		Once you join you will need		
	webContent/Contribution%		to create a username and		
	20Folders/FOSS/tutorials/a		password if you don't		
	pproved_tutorials/player.ht		already have a brainpop		
	ml?path=srl-v04&n=2&v=1		account.**		
			https://www.brainpop.com		
			/dashboard/assignments/2		

			5256e0076554ab6/periods/		
			9b685228a490d858		
Writing	Opinion Writing: Which				
	natural resource do you				
	think is the best source of				
	energy? Explain why you				
	think this. Use evidence				
	from the readings, science				
	activities, and pros and				
	cons graphic organizer to				
	support your opinion.				
	Optional – Have your				
	parents and/or siblings read				
	the articles. Hold a family				
	debate about the best				
	energy source.				
	Narrative Writing:				
	(Ideas for ongoing writing)				
	- 1. Daily journal entry.				
	2. Start a personal				
	blog.	blog.	blog.	blog.	blog.
	Write a letter and/or email				
	to a friend or relative.				
Exercise	1. P.E. with Joe	3. P.E. with Joe	1. P.E. with Joe	1. P.E. with Joe	1. P.E. with Joe
	https://youtu.be/Rz	https://youtu.be/Rz	https://youtu.be/Rz	https://youtu.be/Rz	https://youtu.be/Rz
	0go1pTda8	0go1pTda8	0go1pTda8	0go1pTda8	Ogo1pTda8
	2. GoNoodle	GoNoodle	GoNoodle	GoNoodle	GoNoodle
Art	Kandinsky Art – due	Kandinsky Art – due	Kandinsky Art Show	Make art using natural	Make art using natural
	Wednesday 4/8	Wednesday 4/8		resources you find inside	resources you find inside
			Make art using natural	your house and front/back	your house and front/back
	Make art using natural	Make art using natural	resources you find inside	yard. You're the artist.	yard. You're the artist.
	resources you find inside	resources you find inside	your house and front/back	There is no right or wrong	There is no right or wrong
	your house and front/back	your house and front/back	yard. You're the artist.	or special way this needs to	or special way this needs to
	yard. You're the artist.	yard. You're the artist.	There is no right or wrong	look.	look.
	There is no right or wrong	There is no right or wrong	or special way this needs to		
	or special way this needs to	or special way this needs to	look.		
	look.	look.			

Other	1.	Weekly Drama		
		Challenge		
	2.	BrainPop Natural		
		Resources Game -		
		https://www.brain		
		pop.com/games/so		
		<u>rtifynaturalresource</u>		
		s/?topic_id=642d46		
		<u>d810d52418</u>		
	3.	Wonders Games		
	4.	Prodigy		
	5.	ST Math		
	6.	Lexia		

You have created a **student account** on <u>FOSSweb</u> for your class called Ms. Buchsbaum's 2019-2020 Class.

User Name: Uintah214

Password: Uintah214

The user name and password above can be used by your students to log into <u>FOSSweb</u> and access module-specific resources and teachergenerated class messages. This user name and password should be shared by all the students in your class, as well as parents who wish to view <u>FOSSweb</u> resources.