Room 214 – Schedule & Assignments

	Monday, April 6	Tuesday, April 7	Wednesday, April 8	Thursday, April 9	Friday, April 10
Math	**TO DO:** ☐ Math Review Problems (Do before 10:00 Zoom Meeting) **67 X 39 =** ☐ Module 7 Problem Set 1 **TURN IN:** ☐ Problem set 7.1 Other: 1. BrainPop Customary Units - https://www.brainpop.com/dashboard/assignments/ed60029bea59949a/periods/9b685228a490d858 2. ST Math 3. Prodigy	**TO DO:** ☐ Math Review Problems (Do before 10:00 Zoom Meeting) **3,795 ÷ 6 =** ☐ Module 7 Problem Set 2 **TURN IN:** ☐ Problem set 7.2 Other: 1. BrainPop Customary Units - https://www.brainpop.com/dashboard/assignments/ed60029bea59949a/periods/9b685228a490d858 2. ST Math 3. Prodigy	**TO DO:** 1. Math Review Problems (Do before 10:00 Zoom Meeting) **2,345 X 8 =** 2. Module 7 Problem Set 3 **TURN IN:** 3. Problem set 7.3 Other: 1. BrainPop Customary Units - https://www.brainpop.com/dashboard/assignments/ed60029bea59949a/periods/9b685228a490d858 2. ST Math 3. Prodigy	**TO DO:** ☐ Daily Starter Math Review (Do before 10:00 Zoom Meeting) **6,024 ÷ 3 =** ☐ Module 7 Problem Set 4 **TURN IN:** ☐ Problem set 7.4 Other: 1. ST Math 2. Prodigy	**TO DO:** ☐ Daily Starter Math Review (Do before 10:00 Zoom Meeting) ☐ Module 7 Problem Set 5 **TURN IN:** ☐ Problem set 7.5 Other: 1. ST Math 2. Prodigy
Reading	**Big Idea:** Resources **Essential Question:** How have our energy sources changed over the years? **TO DO:** ☐ Unit 6 Week 3 Wonders Assignments ☐ Newsela Articles – Renewable vs. Nonrenewable resources + Pros & Cons graphic organizer	**Big Idea:** Resources **Essential Question:** How have our energy sources changed over the years? **TO DO:** ☐ Unit 6 Week 3 Wonders Assignments ☐ Newsela Articles – Renewable vs. Nonrenewable resources + Pros & Cons graphic organizer	**Big Idea:** Resources **Essential Question:** How have our energy sources changed over the years? **TO DO:** ☐ Unit 6 Week 3 Wonders Assignments ☐ Newsela Articles – Renewable vs. Nonrenewable resources + Pros & Cons graphic organizer	**Big Idea:** Resources **Essential Question:** How have our energy sources changed over the years? **TO DO:** ☐ Unit 6 Week 3 Wonders Assignments ☐ Newsela Articles – Renewable vs. Nonrenewable resources + Pros & Cons graphic organizer	**Big Idea:** Resources **Essential Question:** How have our energy sources changed over the years? **TO DO:** ☐ Unit 6 Week 3 Wonders Assignments ☐ Newsela Articles – Renewable vs. Nonrenewable resources + Pros & Cons graphic organizer

	Other Reading Activities – **1.** Start listening to a book on Audible. Audible is offering free access to kids right now! Audible - https://stories.audible.com/discovery 2. Scholastic News – February 17th Issue – *Riding With Pride* – Plus Skill Builders https://sn4.scholastic.com/issues/2019-20/021720.html (if you have to enter the class code again, it is **birdseed5**	**Other Reading Activities –** **1.** Start listening to a book on Audible. Audible is offering free access to kids right now! Audible - https://stories.audible.com/discovery ☐ 2. Scholastic News – February 17th Issue – *Riding With Pride* – Plus Skill Builders https://sn4.scholastic.com/issues/2019-20/021720.html (if you have to enter the class code again, it is **birdseed5**	**Other Reading Activities –** **1.** Start listening to a book on Audible. Audible is offering free access to kids right now! Audible - https://stories.audible.com/discovery ☐ 2. Scholastic News – February 17th Issue – *Riding With Pride* – Plus Skill Builders https://sn4.scholastic.com/issues/2019-20/021720.html (if you have to enter the class code again, it is **birdseed5**	**Other Reading Activities –** **1.** Start listening to a book on Audible. Audible is offering free access to kids right now! Audible - https://stories.audible.com/discovery ☐ 2. Scholastic News – February 17th Issue – *Riding With Pride* – Plus Skill Builders https://sn4.scholastic.com/issues/2019-20/021720.html (if you have to enter the class code again, it is **birdseed5**	**Other Reading Activities –** **1.** Start listening to a book on Audible. Audible is offering free access to kids right now! Audible - https://stories.audible.com/discovery ☐ 2. Scholastic News – February 17th Issue – *Riding With Pride* – Plus Skill Builders https://sn4.scholastic.com/issues/2019-20/021720.html (if you have to enter the class code again, it is **birdseed5**
Science	**Big Idea:** Natural Resources – Renewable vs. Nonrenewable energy sources. **Essential Question:** What are natural resources and why are they important? **TO DO:** FOSS – Natural Resources Virtual Investigation ****Look below the schedule table at the FOSS login information**** https://www.fossweb.com/delegate/ssi-wdf-ucm-webContent/Contribution%20Folders/FOSS/tutorials/approved_tutorials/player.html?path=srl-v04&n=2&v=1	**Big Idea:** Natural Resources – Renewable vs. Nonrenewable energy sources. **Essential Question:** What are natural resources and why are they important? **TO DO:** Mystery Science https://mysteryscience.com/energy/mystery-8/renewable-energy-natural-resources/269?r=25083829	**Big Idea:** Natural Resources – Renewable vs. Nonrenewable energy sources. **Essential Question:** What are natural resources and why are they important? **TO DO:** BrainPop – Natural Resources **Look below the schedule table to see the BrainPop class code for joining Buchsbaum 2019-2020. Once you join you will need to create a username and password if you don't already have a brainpop account.** https://www.brainpop.com/dashboard/assignments/2		

			5256e0076554ab6/periods/ 9b685228a490d858		
Writing	**Opinion Writing:** Which natural resource do you think is the best source of energy? Explain why you think this. Use evidence from the readings, science activities, and pros and cons graphic organizer to support your opinion. Optional – Have your parents and/or siblings read the articles. Hold a family debate about the best energy source. **Narrative Writing: (Ideas for ongoing writing)** - 1. Daily journal entry. 2. Start a personal blog. Write a letter and/or email to a friend or relative.	**Opinion Writing:** Which natural resource do you think is the best source of energy? Explain why you think this. Use evidence from the readings, science activities, and pros and cons graphic organizer to support your opinion. Optional – Have your parents and/or siblings read the articles. Hold a family debate about the best energy source. **Narrative Writing: (Ideas for ongoing writing)** - 1. Daily journal entry. 2. Start a personal blog. Write a letter and/or email to a friend or relative.	**Opinion Writing:** Which natural resource do you think is the best source of energy? Explain why you think this. Use evidence from the readings, science activities, and pros and cons graphic organizer to support your opinion. Optional – Have your parents and/or siblings read the articles. Hold a family debate about the best energy source. **Narrative Writing: (Ideas for ongoing writing)** - 1. Daily journal entry. 2. Start a personal blog. Write a letter and/or email to a friend or relative.	**Opinion Writing:** Which natural resource do you think is the best source of energy? Explain why you think this. Use evidence from the readings, science activities, and pros and cons graphic organizer to support your opinion. Optional – Have your parents and/or siblings read the articles. Hold a family debate about the best energy source. **Narrative Writing: (Ideas for ongoing writing)** - 1. Daily journal entry. 2. Start a personal blog. Write a letter and/or email to a friend or relative.	**Opinion Writing:** Which natural resource do you think is the best source of energy? Explain why you think this. Use evidence from the readings, science activities, and pros and cons graphic organizer to support your opinion. Optional – Have your parents and/or siblings read the articles. Hold a family debate about the best energy source. **Narrative Writing: (Ideas for ongoing writing)** - 1. Daily journal entry. 2. Start a personal blog. Write a letter and/or email to a friend or relative.
Exercise	1. P.E. with Joe https://youtu.be/Rz0go1pTda8 2. GoNoodle	3. P.E. with Joe https://youtu.be/Rz0go1pTda8 GoNoodle	1. P.E. with Joe https://youtu.be/Rz0go1pTda8 GoNoodle	1. P.E. with Joe https://youtu.be/Rz0go1pTda8 GoNoodle	1. P.E. with Joe https://youtu.be/Rz0go1pTda8 GoNoodle
Art	Kandinsky Art – due Wednesday 4/8 Make art using natural resources you find inside your house and front/back yard. You're the artist. There is no right or wrong or special way this needs to look.	Kandinsky Art – due Wednesday 4/8 Make art using natural resources you find inside your house and front/back yard. You're the artist. There is no right or wrong or special way this needs to look.	Kandinsky Art Show Make art using natural resources you find inside your house and front/back yard. You're the artist. There is no right or wrong or special way this needs to look.	Make art using natural resources you find inside your house and front/back yard. You're the artist. There is no right or wrong or special way this needs to look.	Make art using natural resources you find inside your house and front/back yard. You're the artist. There is no right or wrong or special way this needs to look.

Other	1. Weekly Drama Challenge 2. BrainPop Natural Resources Game - https://www.brainpop.com/games/sortifynaturalresources/?topic_id=642d46d810d52418 3. Wonders Games 4. Prodigy 5. ST Math 6. Lexia				

You have created a **student account** on [FOSSweb](#) for your class called Ms. Buchsbaum's 2019-2020 Class.

User Name: `Uintah214`

Password: `Uintah214`

The user name and password above can be used by your students to log into [FOSSweb](#) and access module-specific resources and teacher-generated class messages. This user name and password should be shared by all the students in your class, as well as parents who wish to view [FOSSweb](#) resources.