

To be used with the February 17, 2020, issue

Name: _____

Be a Quiz Whiz!

For each question below, fill in the circle next to the correct answer.

Keeping the Legend Alive Pages 2-3

1 A word similar in meaning to *rugged* is ____.

- (A) rough
- (B) soft
- (C) dirty
- (D) wet

2 Part A Which statement about cowboys is supported by the article?

- (A) Only white men could be cowboys.
- (B) Race affected how cowboys were treated.
- (C) Being a cowboy was easy and safe.
- (D) Cowboys only interacted with horses.

3 Part B Which detail best supports the answer to question 2?

- (A) "Cowboys also guided huge herds of cattle along rugged trails ..."
- (B) "... about one out of every four cowboys were black."
- (C) "Black cowboys faced discrimination from ranchers and fellow cowboys."
- (D) "Still, many of these men saw working on the trails as a chance at a new life."

Sugar Shocker Pages 4-5

4 Jennifer Harris is mentioned in the article because she ____.

- (A) loves to drink fruit juice every day
- (B) has written books about this topic
- (C) creates the labels that appear on fruit juices
- (D) has done research on this topic

5 What are fruit drinks compared to on page 5?

- (A) a candy bar
- (B) plain milk
- (C) water
- (D) apple juice

6 Which question is answered by the sidebar?

- (A) How are most juices named?
- (B) What are some names used for added sugar?
- (C) What is filtered water?
- (D) What percentage of juices contain real fruit?

How to Set a World Record Page 6

7 Which event happened first?

- (A) Daniel Rose-Levine set his own world record.
- (B) Daniel was inspired by *Guinness World Records*.
- (C) Daniel used his feet to solve Rubik's Cubes.
- (D) Daniel hurt his hands from cubing so much.

8 Which statement paraphrases Daniel's advice?

- (A) You should try to do things before thinking.
- (B) If you want it, take it.
- (C) Do whatever you want, no matter what.
- (D) To reach a goal, you must believe in yourself.

A Big Bloom Page 6

9 Two features of the rafflesia plant that make it unique are its ____.

- (A) size and scent
- (B) size and location
- (C) leaves and color
- (D) color and scent

Is It Ever OK to Quit? Page 7

10 Which detail provides an argument that supports quitting?

- (A) "Millions of kids join teams or clubs every year."
- (B) "Some experts also say bowing out of a sport or club allows kids to check out new things and find something they really love to do."
- (C) "But others think kids should learn the value of sticking with something, even if it's hard."
- (D) "They also argue that ditching a team lets down coaches and teammates."

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Close-Reading Questions

Refer to “Keeping the Legend Alive” to respond to the questions below. Reread the article to find details that support your answers. Remember to write in complete sentences.

1. Summarize the role cowboys played during the mid-1800s.

2. What were some risks cowboys faced?

3. How did African American cowboys face discrimination? Include examples.

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Interesting vs. Important

As you read “Keeping the Legend Alive,” think about which details are most interesting. Then think about which are most important. Some details might be both! Next, figure out the main idea of the article. Last, use the important details you marked to write a summary of the article.

Put an exclamation point next to **three interesting details** in the article.
Then put a star next to **three details** you think are **most important**.



Interesting Details

- entertain the reader
- can include surprising information



Important Details

- support the main idea of the article
- should be included in a summary

MAIN IDEA:

SUMMARY: In the article titled _____

Tricia Culligan discusses _____

For example, _____

One important detail is that _____

The author also explains that _____

She concludes by _____

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Close-Reading Questions

Refer to “Sugar Shocker” to respond to the questions below. Reread the article to find details that support your answers. Remember to write in complete sentences.

1. Summarize why you should drink fruit juice in moderation.

2. How are artificial sweeteners different from the sugar found in real fruit juice?

3. What is the purpose of the sidebar “Read the Label!”?

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Interpret Data
Common Core RI.4.7

Name: _____

What's in Your Drink?

Use this chart to track what you drink for five days. Record the amount of sugar in each item from nutrition labels or by looking it up at fdc.nal.usda.gov. Then use your data as well as details from "Sugar Shocker" to answer the questions below.

ITEM	GRAMS OF SUGAR
Day 1: _____	
1. _____	_____
2. _____	_____
3. _____	_____
Day 2: _____	
1. _____	_____
2. _____	_____
3. _____	_____
Day 3: _____	
1. _____	_____
2. _____	_____
3. _____	_____
Day 4: _____	
1. _____	_____
2. _____	_____
3. _____	_____
Day 5: _____	
1. _____	_____
2. _____	_____
3. _____	_____

1. On which day did you have the most sugar? How many grams did you consume?

2. What are some common names for added sugar? List any sugar in disguise found in your drinks. (*Hint: many end in -ame.*)

3. Were any of the packages of drinks you had misleading? Explain.

4. What changes could you make to reduce the amount of sugar you drink?

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Opinion Writing
Common Core W.4.1

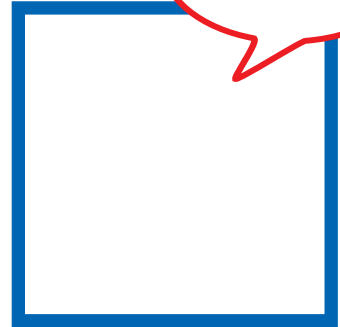
What Do You Think?

Read the debate on page 7. Do you think it's ever OK to quit? Write a response that states your opinion and includes supporting reasons and evidence. You can include your picture, name, and state—just like the students in this week's debate.

Yes No

CIRCLE YOUR RESPONSE

Is It Ever OK to Quit?



TAPE YOUR PHOTO OR DRAW A
PICTURE OF YOURSELF HERE.

(YOUR NAME)

(YOUR STATE)

